

**AJHECE is an online open access journal hosted by Rhodes University Library, Makhanda (Grahamstown), Eastern Cape, South Africa.**

The focus of AJHECE is Community Engagement and Development Research addressing topics on social injustice, poverty, corruption, inequality, unemployment and epistemic injustice, among other social and economic issues.

The main aim of AJHECE is to contribute to building a body of knowledge on Community Engagement (CE) for the African continent. The journal aims to publish and report on a wide range of aspects relating to Community Engagement and Community Development in Southern Africa, the region and elsewhere, with a strong focus on research and praxis. The journal's publications will reflect the diversity of practice in Community Engagement and the diversity of voices that participate in the co-creation of knowledge for individual, community and societal well-being. The journal actively seeks out international dialogue within the global South and partnerships between the global South and the global North that provide perspectives on and for Community Engagement in South Africa and the rest of the African region. By providing a forum for researchers, scholars, practitioners (community and institutional) and policy makers, the key objectives of AJHECE are to:

- Contribute to the body of knowledge on CE produced in Africa; encouragement of the African voice and voices from the global South in general, which may aid in combating epistemicide and marginalising alternative knowledge paradigms at higher education institutions.
- Grow community engagement as a discipline with philosophies, theories and praxis relevant to the African context, and a practice that contributes to the various dimensions (social, economic, cultural, psychological, spiritual, and political) of human and community development.
- Embed community engagement in all activities of the university, especially research, and signal the importance of scholarly work on community-university partnerships.
- Advance collaborative research methodologies, especially community-based participatory research (CBPR), where communities and academics are knowledge co-creators and collaborators in research practice and knowledge dissemination. This kind of research, which values the input of and produces knowledge for and with local communities, can contribute to the process of decolonisation of universities in Africa.
- Provide a space for professional development, discourse and debate on community engagement and sharing knowledge through the scholarship of engagement in the African context, the global South and partnerships with the global North that provide perspectives on and for Community Engagement in South Africa and the rest of the African region.
- Incorporate an author and young editorial board members support programme to encourage new authors in the field to establish themselves as scholarly writers and a new generation of editorial board members.

**Frequency of Publication:** November each year.

Cover design: Tori Stowe

Layout and typesetting: John Bertram, Tangerine Graphic Design



CC BY-NC-SA 4.0  
<https://creativecommons.org/licenses/by-nc-sa/4.0/>

ISSN to be assigned



# The African Journal of Higher Education Community Engagement (AJHECE)

**VOLUME 01 (2023)**

RHODES UNIVERSITY COMMUNITY ENGAGEMENT (RUCE)  
DIVISION'S EDITORIAL TEAM:

**Dr Savathrie Margie Maistry**

Research Associate, Rhodes University and  
editor-in-chief of AJHECE

**Dr Rene Oosthuizen**

Senior Lecturer RUCE, Engaged Research Programme  
Coordinator and Assistant Editor of AJHECE

**Ms Monica Canca**

Community partner of RUCE and Assistant Editor of AJHECE

**Dr Bertha Sibhensana**

Lecturer and Service-Learning Coordinator RUCE,  
Coordinator of AJHECE

AJHECE EDITORIAL AND ADVISORY BOARD MEMBERS:

**Ms Di Hornby:** Director of Community Engagement, Rhodes University, SA and founder of AJHECE

**Dr Martina Jordaan:** Head of Community Engagement, University of Pretoria, SA

**Prof Angela James:** Academic Leader, Community Engagement and Associate Professor of Science Education in the School of Education, University of KwaZulu-Natal, SA

**Dr Mwemezi Rwiza:** Senior lecturer in the Department of Water Resources and Environmental Science and Engineering, Nelson Mandela African Institute of Science and Technology, Tanzania

**Prof Vhonani Netshandama:** Director Community Engagement, University of Venda, SA

**Dr Bruce Damons:** Director of the Engagement Office, Nelson Mandela University, SA

**Prof George Ladaah Openjuru:** Vice-Chancellor, Gulu University, Northern Uganda

**Prof Peter Clayton:** Emeritus Professor of Rhodes University, SA and past Deputy Vice-Chancellor: Research & Innovation

**Dr María Nieves Tapia:** Founder and Director for CLAYSS, Latin American Center for Solidarity Service-learning, Buenos Aires, Argentina.

**Prof Budd Hall:** Professor Emeritus, Universities of Toronto and Victoria, Canada and Co-Chair, UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education.

**Prof Tim Stanton:** Senior Engaged Scholar with Ravensong Associates. Was Senior Engaged Scholar, Senior Lecturer and Director, Stanford University (retired)

**Prof Vishanti Sewpaul:** Emeritus Professor, University of KwaZulu-Natal, SA

**Dr Rajesh Tandon:** Founder-President of Participatory Research in Asia (PRIA) and Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

**Prof Darren Lortan:** Associate Professor of Mathematics, Durban University of Technology, SA, Chair of South African Higher Education Community Engagement Forum (SAHECEF) and Vice-Chair of the International Association for Research on Service Learning and Community Engagement (IARSLCE).

**Dr Mercy Nkatha:** West Virginia University, USA.

**Dr Duane Booysen:** Licensed Clinical Psychologist and Senior Lecturer, Department of Psychology Rhodes University, SA

**Dr Mammusa Lekoa:** Manager of Community Engagement, University of Zululand, SA

**Ms Claire McCann:** PhD candidate in Education, University of Oxford, UK

**Ms Nqobile Msomi:** Director of Welfare and Wellbeing, Edmund's College, Cambridge University, UK

**Dr Leslie Van Rooi:** Senior Director for Social Impact and Transformation, Stellenbosch University, SA